

CLASS VI ENGLISH II
CHAPTER 5 – THE APRICOT TREE

(Do in copy)

WORD	MEANING
Barren	dry, where nothing grows
sympathetic	Consoling, comforting
Envied	Wanted what the other person had
emphatically	Forcefully
pleaded	begged
dolefully	sadly
glumly	sadly
mishap	accident
precise	Careful, particular

From the story

A. Number them according to the order in which they occurred in the story. (In book)

1. Usman secured bags of barley flour, salt and dried meat and put them onto a mule's back.
2. The first shell landed on their village when the narrator was studying in school.
3. Suleiman and Amina refused to leave.
4. Habiba wanted to take off her shoes and throw them away.
5. The yak looked at them dolefully and nuzzled against Ammi.
6. Habiba sang songs while going towards Drass.
7. The soldier gave the narrator the yak's bell.
8. Suleiman and Amina were safe with the narrator's family.

B. Answer the following questions. (In copy)

1. How old was the narrator when the events of the story took place?

Ans. The narrator was 11 years old when the events of the story took place.

2. How many days after Abba and Usmaan left, did the narrator and his family have to leave the village?

Ans. Four days after Abba and Usman left, the narrator and his family had to leave the village.

3. Why did Suleiman and Amina refuse to leave the village?

Ans. Suleiman was 95 years old and he did not want to leave their animals behind. So Amina too refused to leave the village.

4. What did they find in the ruined village?

Ans. The ruined village was deserted as they quietly passed it. Suddenly, they heard a sound as they passed the last house and found a big, black yak looking at them through a broken wall.

5. How did the narrator and his family protect themselves after the truck in the convoy got hit?

Ans. The narrator and his family protected themselves by clambering into a ditch and lying low. Thus they saved themselves.

Reference to the context (In copy)

Answer the following with reference to the context.

1. Usman, securing bags of barley flour, salt and dried meat, put them onto a mule's back, had given me a sympathetic smile.

a. Who was Usman? How old was he?

Ans. Usman was the narrator's elder brother. He was fifteen years old.

b. Why was usmaan sympathetic towards the narrator?

Ans. Usman was sympathetic towards the narrator because he himself would be leading a life of adventure and freedom from studies while the narrator would have to stay back and study grammar and tables in school.

c. What did the narrator have to do while Usman went with Abba?

Ans. The narrator had to look after Ammi and his little sister Habiba while Usman went with Abba.

2. I was hoping she would forget but I knew better than to argue. She let Habiba take her favourite doll and a new pair of shoes. Ammi left a letter for Abba.

a. What was the narrator hoping that his mother would forget?

Ans. The narrator was hoping that his mother would forget about taking his school books along as they fled their village because of enemy shelling.

b. What was Habiba's attitude towards her new pair of shoes a little later? Why?

Ans. Habiba wanted to throw away her new pair of shoes a little later. They had started pinching her.

d. Describe the scene at the road that the narrator and his family took to go towards the town.

Ans. The narrow train leading to the town was full of army soldiers in trucks. Near the river, the fields were full of soldiers carrying ammunition boxes, pitching tents and setting up big guns.

3. The ruined village made me sad. Everyone was quite; even Habiba. Just as we passed the last house, there was a scuffling sound.

a. What had caused that sound?

Ans. The sound was made by a big, black yak which was looking at them through a broken wall.

b. Why were the narrator and Habiba happy about the addition to their group?

Ans. The narrator and Habiba were happy because their mother made them sit on the yak and they could rest their feet.

c. Later in the story, what happened to this addition to the group? Ans.

Later in the story, the narrator's group was caught in enemy shelling and they jumped into a ditch to save themselves. But, unfortunately, the yak was hit by one of the shells and lost its life.

(Page no 42)

Identify the metaphors in the sentences given below and state which two things are being compared. (In book)

1. The moon is a lantern in the sky.
moon – lantern
2. Grandma's lap is a soft pillow.
Grandma's lap – pillow
3. This class is a fish market!
class – fish market
4. All the world is a stage.
world – stage
4. The dancer was a graceful eagle.
dancer – eagle

PAGE NO 43. (In Copy)

Underline the adverbs in the following sentences and state their kind.

1. The Principal went to the school in the morning.
morning – adverb of time
2. The dog sat lazily on the compound wall.
lazily – adverb of manner
3. The man grumbled loudly while standing in the queue.
loudly – adverb of manner
4. We visit our grandparents regularly.
regularly – adverb of frequency
5. It is extremely hot today.
extremely – adverb of degree
today – adverb of time
6. Please wait patiently.
patiently – adverb of manner
7. The student solved the problem easily.
easily – adverb of manner
8. They serve hot samosas outside.
outside – adverb of place
9. I am waiting here for my friend.
here – adverb of place
10. He laughed merrily.
merrily – adverb of manner
11. They left town yesterday.
yesterday – adverb of time
12. She dived into the water and stayed under for ten minutes.
under – adverb of place